

2012 ESSAY CONTEST»» Presidential Elections and Democracy: Caucuses, Candidates and Campaigns!

applicable to TEKS at every level

CALL FOR ESSAYS

Call for original essays analyzing the past or current impact of the presidential election process in American democracy. The student may choose a favorite aspect of this process and consider its impact. For example, how does a caucus or primary work? What are the qualities of candidates that draw voters? Why is it important for candidates to make campaign speeches? What historical transformations have happened to the form of campaigns? Another topic would be to analyze the importance of one or more historical presidential elections. Please provide a reference list of sources on a separate page.

- » Five entries per homeroom teacher per campus may be submitted.
- » **Format:** Typed, double spaced, 12 pt. font, standard margins
Front upper right corner: Student's name, grade, teacher, school
If more than one page, additional pages need student's name and page number in the upper right corner
Bibliography of all sources on an attached page
- » **Length Requirements:** grades 9-12:3-4 full pages, grades 6-8:2-3 full pages, grades 4 and 5:1-2 full pages

SUBMISSION INFORMATION

- » Plagiarism in any form is unacceptable and will disqualify an entry. If you have concerns about copyright issues, please contact the education department.
- » Students in grades K-12 throughout Region VI Education Service Center, are invited to participate. Region VI's fifteen counties are Austin, Brazos, Burleson, Grimes, Houston, Leon, Madison, Milam, Montgomery, Polk, Robertson, San Jacinto, Trinity, Walker and Washington.
- » All students and parents/guardians must sign a permission slip granting use of the essay.
- » The first place essays become part of the collection of the George Bush Presidential Library and Museum (GBPLM). The collection's copyright and ownership is held by the GBPLM which has the right to use the essays in publications, for exhibit, and for fundraising purposes.

Delivery Dates: Wed., Feb. 29 and Thurs., Mar. 1, 2012 (postmark date)

Arrangements may be made for early submission in February of all entries.

Time: 2 - 7 p.m. (refreshments provided)

Place: Either deliver entries in person or send by mail to: GBPLM, Education Department
1000 George Bush Drive West, College Station, Texas 77845

JURORS

Warren Finch, Director, GBPLM
Shirley Hammond, Education Director, GBPLM
Barbara Orville, Education Docent, GBPLM



1000 George Bush Drive West, College Station, Texas 77845

bushlibrary.tamu.edu/education/art_essay_contest

Contact: Dr. Shirley Hammond, Director of Education

979.691.4013, Bush.Education@nara.gov

AWARDS

- (4) First place, grades 9-12: \$100.00 gift certificate from Barnes & Noble
(4) First place, grades 6-8: \$75.00 gift certificate from Barnes & Noble
(4) First place, grades 4 and 5: \$50.00 gift certificate from Barnes & Noble
First, second, third place and honorable mention trophies for each grade category

AWARDS CEREMONY

The Awards Ceremony for the Art and Essay Contests will be Thursday, April 12, 2012, at 4:15 p.m. in the Annenberg Presidential Library Conference Center followed by a reception.

The 2012 Outstanding Educator Awards will be presented with appreciation for consistently supporting the enrichment and creativity of students through outstanding dedication, inspiration and encouragement above and beyond the classroom.

THIS CONTEST IS FUNDED BY THE JOHN P. MCGOVERN FOUNDATION
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All students and parents/guardians must sign and date the permission slip below. Please attach a copy of the permission slip to the back of the artwork and give GBPLM the signed original as well.

PERMISSION SLIP

I hereby agree to:

- 1» submit my original artwork/essay to the George Bush Presidential Library and Museum for critiquing and judging;
- 2» permit the GBPLM to display, reproduce or otherwise use my original work for any purpose (and permit others to do so);
- 3» grant permission to the GBPLM to list the student's name, grade, school and I.S.D. for all future activities using this work; and
- 4» grant and convey title and copyright of my work to the GBPLM, should the work be judged a first place winner. Such work will become part of the GBPLM's permanent collection.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Student's Name (Please Print) _____ Grade _____

Address _____ Phone _____

City, State, Zip _____

Title of Entry _____

Teacher _____ Phone _____

Email _____

School _____

Address _____

City, State, Zip _____